

# 2013-14 Texas Academic Performance Report

District Name: **MILLSAP ISD**

Campus Name: **MILLSAP H S**

Campus Number: **184904001**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: MILLSAP ISD  
 Campus Name: MILLSAP H S  
 Campus Number: 184904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 246  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	73%	<b>73%</b>	-	58%	75%	*	-	-	*	83%	64%	*
English II/Reading II	2014	69%	82%	<b>82%</b>	-	63%	84%	*	-	-	*	*	85%	*
Algebra I	2014	80%	83%	<b>81%</b>	-	67%	86%	*	-	-	*	75%	78%	*
	2013	78%	83%	<b>83%</b>	-	83%	82%	*	-	-	-	100%	89%	*
Biology	2014	89%	86%	<b>86%</b>	-	80%	89%	*	-	-	*	*	75%	-
	2013	84%	83%	<b>83%</b>	-	89%	84%	*	-	-	-	*	94%	*
U.S. History	2014	92%	95%	<b>95%</b>	-	100%	94%	*	-	-	-	100%	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	77%	<b>82%</b>	-	72%	84%	63%	-	-	71%	74%	76%	*
	2013	77%	78%	<b>80%</b>	*	88%	79%	58%	-	-	-	78%	80%	70%
Reading	2014	76%	78%	<b>77%</b>	-	60%	79%	*	-	-	*	76%	71%	*
	2013	80%	81%	<b>83%</b>	*	96%	81%	*	-	-	-	80%	84%	*
Mathematics	2014	78%	81%	<b>81%</b>	-	67%	86%	*	-	-	*	75%	78%	*
	2013	79%	83%	<b>88%</b>	-	96%	87%	83%	-	-	-	71%	91%	*
Science	2014	78%	76%	<b>86%</b>	-	80%	89%	*	-	-	*	*	75%	-
	2013	82%	78%	<b>84%</b>	-	89%	84%	*	-	-	-	100%	85%	*
Social Studies	2014	76%	70%	<b>95%</b>	-	100%	94%	*	-	-	-	100%	100%	-
	2013	76%	79%	<b>83%</b>	*	85%	83%	*	-	-	-	75%	80%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	34%	<b>40%</b>	-	32%	43%	*	-	-	*	*	37%	*
Reading	2014	45%	44%	<b>54%</b>	-	47%	56%	*	-	-	*	56%	51%	*
Mathematics	2014	39%	35%	<b>35%</b>	-	*	39%	*	-	-	*	*	29%	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Science	2014	43%	33%	<b>36%</b>	-	*	38%	*	-	-	*	*	21%	-
Social Studies	2014	39%	16%	<b>22%</b>	-	*	21%	*	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	10%	<b>5%</b>	-	*	6%	*	-	-	*	*	*	*
Reading	2014	15%	12%	<b>4%</b>	-	*	5%	*	-	-	*	*	*	*
Mathematics	2014	17%	11%	<b>12%</b>	-	*	14%	*	-	-	*	*	*	*
Science	2014	14%	8%	*	-	*	*	*	-	-	*	*	*	-
Social Studies	2014	15%	*	*	-	*	*	*	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	57%	*	-	-	*	-	-	-	-	*	-	-
	2013	62%	55%	<b>46%</b>	-	83%	40%	*	-	-	-	*	n/a	-
Mathematics	2014	60%	59%	<b>35%</b>	-	*	40%	*	-	-	*	*	*	-
	2013	59%	54%	<b>36%</b>	-	*	37%	*	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	17%	*	-	-	*	-	-	-	-	*	-	-
	2013	15%	12%	<b>3%</b>	-	8%	2%	*	-	-	-	*	n/a	-
Mathematics	2014	18%	17%	<b>11%</b>	-	*	13%	*	-	-	*	*	*	-
	2013	16%	13%	<b>11%</b>	-	*	9%	*	-	-	-	*	n/a	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 246  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	77%	<b>82%</b>	-	-	-	-	-	-	-	-	*	-	*
	2013	77%	78%	<b>80%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
Reading	2014	76%	78%	<b>77%</b>	-	-	-	-	-	-	-	-	*	-	*
	2013	80%	81%	<b>83%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	81%	<b>81%</b>	-	-	-	-	-	-	-	-	*	-	*
	2013	79%	83%	<b>88%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	76%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	78%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	76%	70%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	79%	<b>83%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	34%	<b>40%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	45%	44%	<b>54%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	39%	35%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	33%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	16%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	10%	<b>5%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	15%	12%	<b>4%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	17%	11%	<b>12%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2014	14%	8%	*	-	-	-	-	-	-	-	-	-	-	-

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2014	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	57%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	59%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	17%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	*	82%	94%	100%	-	-	100%	100%	95%	38%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	*	14%	6%	0%	-	-	0%	0%	3%	38%
Other Exclusions	2%	0%	<b>1%</b>	*	4%	0%	0%	-	-	0%	0%	1%	25%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	0%	-	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	-	-	-	100%	99%	100%
Included in Accountability	92%	94%	<b>93%</b>	33%	89%	94%	100%	-	-	-	88%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	67%	10%	5%	0%	-	-	-	12%	6%	0%
Other Exclusions	3%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	-	-	-	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	0%	-	-	-	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	96.1%	<b>95.8%</b>	*	96.2%	95.8%	*	-	-	*	94.0%	94.9%	*
2011-12	95.9%	96.4%	<b>96.2%</b>	*	97.0%	96.0%	*	-	-	-	94.3%	95.6%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2011-12	2.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	96.2%	<b>96.2%</b>	-	*	96.0%	-	-	-	-	100.0%	94.4%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.6%	1.9%	<b>1.9%</b>	-	*	2.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	1.9%	<b>1.9%</b>	-	*	2.0%	-	-	-	-	0.0%	5.6%	-
Graduates and GED	88.9%	96.2%	<b>96.2%</b>	-	*	96.0%	-	-	-	-	100.0%	94.4%	-
Grads, GED, & Cont	93.4%	98.1%	<b>98.1%</b>	-	*	98.0%	-	-	-	-	100.0%	94.4%	-
<b>Class of 2012</b>													
Graduated	87.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	5.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	88.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
<b>Class of 2011</b>													
Graduated	89.1%	98.3%	<b>98.3%</b>	-	100.0%	98.0%	-	-	-	*	100.0%	100.0%	*
Received GED	1.4%	1.7%	<b>1.7%</b>	-	0.0%	2.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	90.5%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	98.3%	<b>98.3%</b>	-	100.0%	98.0%	-	-	-	*	100.0%	100.0%	*
Received GED	1.5%	1.7%	<b>1.7%</b>	-	0.0%	2.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	8.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	91.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	91.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*



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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	98.3%	<b>98.3%</b>	-	*	98.1%	*	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.9%	1.7%	<b>1.7%</b>	-	*	1.9%	*	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.0%	<b>0.0%</b>	-	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	0.0%	<b>0.0%</b>	-	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	100.0%	<b>100.0%</b>	-	*	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	100.0%	<b>100.0%</b>	-	*	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	96.2%	<b>96.2%</b>	-	*	96.0%	-	-	-	-	100.0%	94.4%	-
Class of 2012	87.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2011	89.1%	98.3%	<b>98.3%</b>	-	100.0%	98.0%	-	-	-	*	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	84.0%	<b>84.0%</b>	-	*	83.3%	-	-	-	-	25.0%	88.2%	-
Class of 2012	82.9%	87.3%	<b>87.3%</b>	-	75.0%	89.1%	-	-	-	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	85.1%	<b>85.1%</b>	-	*	84.4%	-	-	-	-	40.0%	82.4%	-
2011-12	80.5%	83.8%	<b>83.8%</b>	-	66.7%	86.4%	-	-	-	-	0.0%	73.9%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	25.5%	<b>25.5%</b>	*	25.8%	25.8%	*	-	-	*	0.0%	25.0%	*
2011-12	30.6%	20.2%	<b>20.2%</b>	*	17.1%	21.2%	*	-	-	-	0.0%	21.5%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	74%	<b>74%</b>	-	*	73%	-	-	-	-	*	75%	-
Class of 2012	69%	76%	<b>76%</b>	-	50%	80%	-	-	-	-	0%	79%	-
<b>Mathematics</b>													
Class of 2013	74%	79%	<b>79%</b>	-	*	80%	-	-	-	-	*	69%	-
Class of 2012	70%	59%	<b>59%</b>	-	43%	61%	-	-	-	-	*	71%	-
<b>Both Subjects</b>													
Class of 2013	56%	67%	<b>67%</b>	-	*	68%	-	-	-	-	*	63%	-
Class of 2012	57%	52%	<b>52%</b>	-	43%	54%	-	-	-	-	*	71%	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	26.8%	<b>26.8%</b>	*	42.9%	25.0%	*	-	-	-	n/a	19.5%	n/a
2012	21.9%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MILLSAP ISD  
 Campus Name: MILLSAP H S  
 Campus Number: 184904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 246  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	6.7%	<b>6.7%</b>	-	0.0%	8.3%	-	-	-	-	n/a	12.5%	n/a
2012	50.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results Tested</b>													
Class of 2013	63.8%	40.4%	<b>40.4%</b>	-	*	42.2%	-	-	-	-	n/a	37.5%	n/a
Class of 2012	66.9%	45.6%	<b>45.6%</b>	-	44.4%	45.8%	-	-	-	-	n/a	30.4%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	31.6%	<b>31.6%</b>	-	-	31.6%	-	-	-	-	n/a	16.7%	n/a
Class of 2012	24.9%	29.0%	<b>29.0%</b>	-	*	22.2%	-	-	-	-	n/a	14.3%	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1511	<b>1511</b>	-	-	1511	-	-	-	-	n/a	1467	n/a
Class of 2012	1422	1445	<b>1445</b>	-	*	1430	-	-	-	-	n/a	1453	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	21.5	<b>21.5</b>	-	-	21.5	-	-	-	-	n/a	*	n/a
Class of 2012	20.5	21.8	<b>21.8</b>	-	*	21.2	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	55.9%	<b>55.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	51.7%	<b>51.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	61.1%	<b>61.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	63.0%	<b>63.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: MILLSAP ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 246  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	246	100.0%	838	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.5%	4.4%
Kindergarten	0	0.0%	8.7%	7.6%
Grade 1	0	0.0%	8.2%	8.0%
Grade 2	0	0.0%	7.2%	7.7%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	7.2%	7.3%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	79	32.1%	9.4%	7.9%
Grade 10	56	22.8%	6.7%	7.1%
Grade 11	44	17.9%	5.3%	6.4%
Grade 12	67	27.2%	8.0%	5.9%
Ethnic Distribution:				
African American	2	0.8%	0.7%	12.7%
Hispanic	31	12.6%	14.2%	51.8%
White	205	83.3%	82.5%	29.4%
American Indian	5	2.0%	0.8%	0.4%
Asian	0	0.0%	0.0%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	1.2%	1.8%	1.9%
Economically Disadvantaged	98	39.8%	45.1%	60.2%
Non-Educationally Disadvantaged	148	60.2%	54.9%	39.8%
English Language Learners (ELL)	1	0.4%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	9	3.4%	1.3%	1.6%
At-Risk	136	55.3%	42.1%	49.9%
Mobility (2012-2013)	45	17.2%	14.4%	17.1%
Graduates (Class of 2013):				
Total Graduates	47	100.0%	47	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,798
Hispanic	2	4.3%	2	139,785
White	45	95.7%	45	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	0	0.0%	0	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	14.9%	7	55,398
Recommended H.S. Program/DAP	40	85.1%	40	246,020
Special Education Graduates	5	10.6%	5	24,744

District Name: MILLSAP ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 246  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	19.4
Grade 1	-	19.9	19.5
Grade 2	-	20.0	19.3
Grade 3	-	19.0	19.3
Grade 4	-	18.7	19.3
Grade 5	-	20.3	21.2
Grade 6	-	14.6	20.6
Secondary:			
English/Language Arts	10.6	12.7	17.4
Foreign Languages	16.3	15.5	18.9
Mathematics	11.0	11.1	18.1
Science	15.1	16.7	19.1
Social Studies	13.9	14.4	19.6

District Name: MILLSAP ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 246  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.1	100.0%	100.0%	100.0%
Professional Staff:	27.1	87.1%	63.1%	64.2%
Teachers	24.1	77.4%	53.0%	51.0%
Professional Support	0.4	1.4%	3.8%	9.3%
Campus Administration (School Leadership)	2.6	8.3%	4.6%	2.9%
Educational Aides:	4.0	12.9%	9.7%	9.4%
Total Minority Staff:	1.0	3.2%	1.6%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	1.0	4.1%	1.5%	25.2%
White	23.1	95.9%	93.9%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	4.6%	1.1%
Males	12.3	51.1%	29.5%	23.3%
Females	11.8	48.9%	70.5%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.4	18.1%	9.2%	8.3%
1-5 Years Experience	6.6	27.5%	27.5%	25.3%
6-10 Years Experience	2.8	11.6%	13.7%	22.8%
11-20 Years Experience	5.5	22.9%	32.4%	27.0%
Over 20 Years Experience	4.8	20.0%	17.3%	16.5%
Number of Students per Teacher	10.2	n/a	12.8	15.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 246  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.3	11.1	11.2
Average Years Experience of Teachers with District:	4.3	5.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,515	\$33,483	\$43,480
1-5 Years Experience	\$34,637	\$34,853	\$45,379
6-10 Years Experience	\$39,657	\$40,025	\$47,855
11-20 Years Experience	\$49,129	\$46,375	\$51,493
Over 20 Years Experience	\$56,708	\$54,808	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$42,743	\$42,624	\$49,692
Professional Support	\$55,195	\$46,194	\$58,551
Campus Administration (School Leadership)	\$48,704	\$53,453	\$72,764
Instructional Staff Percent:	n/a	58.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 246  
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	2.4%	17.1%
Career & Technical Education	228	92.7%	36.6%	22.2%
Gifted & Talented Education	20	8.1%	5.0%	7.6%
Special Education	23	9.3%	7.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	0.1%	5.8%
Career & Technical Education	4.0	16.5%	6.9%	4.2%
Compensatory Education	0.6	2.7%	5.4%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.9	53.4%	66.5%	72.7%
Special Education	3.3	13.9%	14.3%	9.1%
Other	3.2	13.3%	6.9%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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